

**Academic Excellence Committee Summary Report
TCU Faculty Senate
AY 2016-2017**

AEC Membership

Joddy Murray, Chair; Greg Friedman, FSEC Liaison; Sean Atkinson, Lisa Bashore, Jeff Coffey, Dennis Ledis (fall 2016), Steven Lim, John Lovett, Thomas Moeller, Jan Quesada, David Sandell, Michael Scherger, Loren Spice (spring 2017).

AEC Purpose

The Academic Excellence Committee shall propose and monitor solutions to issues of rigor, innovation, and creativity in order to sustain academic excellence in the University.

AEC Standing Charges

1. Propose solutions to issues arising from policies, procedures, programs, and goals that affect the academic excellence of the University.

Completed. In consultation with FSEC, the AEC Chair defined the issues in the special charges that were investigated this academic year.

2. Act as a consultative body for the Faculty Senate (FS) representative to Faculty Advisory Committee for the John V. Roach Honors College and bring relevant issues to FS.

Completed. In consultation with FSEC, the FS representative to the Honors College Curriculum Committee (HCCC), Joddy Murray, met every two weeks in the HCCC as an ex officio member, as well as met with Dean Snow on two occasions to work on the coordination and transparency of Honors policies and programs. During this time, the HCCC worked on improving the process and workflow of approving special contracts for students getting honors credit for non-honors approved courses (the process is renamed to the "Course Enrichment Contract"). The committee also approved new honors courses as well as entered a discussion about the nature of the honors colloquium.

3. Propose strategies for innovation, creativity, and rigor in university programs.

Completed. In consultation with FSEC, the AEC recommends two specific resolutions as strategies for improving academic excellence at TCU, strategies which are also addressed in the special charges below.

AEC Special Charges

- A. Explore and suggest alternative classroom management solutions (Part I) and scheduling paradigms (Part II).

Part I Completed. After having reviewed the information that Pat Miller collected about whether classrooms were meeting the needs of faculty and students, we concluded that there is a specific need for more classroom space. Specifically, the Miller report concluded that faculty want classrooms that are designed for active learning environments, are flexible in arrangement, have robust and dependable technology, provide enough comfortable space for students, and that vary in purpose (studying, interacting, performing, etc.). Given his conclusions, the AEC learned that converting current classrooms into these flexible classrooms results in a *net decrease* in available classrooms for scheduling, especially in the 20 – 40 enrollment capacity range.

The Faculty Senate recommends to the Chancellor and the Board of Trustees that TCU provide a net positive increase in classroom availability—especially for classrooms designed for 20-40 students—as well as improve the flexibility, technology, and active learning accommodations for all classrooms.

Note: Addresses the Vision in Action Strategic Plan through

- Cardinal Principle 1: by enhancing the quality of the undergraduate student academic experience;
- Cardinal Principle 3: by providing outstanding facilities and appropriate technology;
- Cardinal Principle 5: by allocating financial resources to reflect priorities.

Part II Incomplete: The AEC investigated a few scheduling paradigms and, after some exploration, concluded that there are more 2-day schedule options that, if encouraged, could offer more opportunities for a greater use of current classroom availability. Namely, classes that meet on a M-F or a W-F would utilize the two-day a week preference while spreading courses into more time-slots (and encouraging Friday classes). In addition, changing class meeting times so that they are in a more standard unit that would allow two-day schedules and three-day schedules to overlap, thereby building some efficiency for scheduling. (If the three-day schedule met on the hour, then changing the two-day schedule to meet every other hour rather than the half-hour would allow for both schedules to exist on the same day without knocking each other out of the same classroom.) This part of this charge will need to be investigated further next year. (See Appendix B for a more specific example.)

- B. Consult with the Office of the QEP, Discovering Global Citizenship, and report on the vision, accomplishments, effectiveness, and impact on academic excellence from this initiative.

Completed. The AEC consulted with the Office of the QEP and discussed how the program might feel more integrated academically. One recommendation, which the office decided to implement right away, is to make the vision, accomplishments, effectiveness, and impact of Discovering Global Citizenship more visible to the campus as a whole. Given that the near future of the QEP is still being decided, making its goals and accomplishments more visible on their website, for example, would help with its overall integration.

- C. Designate ex officio member of Intercollegiate Athletics university committee. Consult with the Faculty Athletics Representative.

Completed. The ex officio member from AEC for the IAUC is Jeff Coffey.

- D. Study and assess co-curricular activity as it relates to academic excellence.

Completed. In our study of various co-curricular activity on campus, the AEC readily determined that TCU is actively engaged in the community in multiple ways—some curricular, some co-curricular. After a number of discussions with the Office of Community Engagement, with departments and colleges across campus, and through researching current literature and scholarship that clearly draws a correlation between increased academic excellence among students engaged in the community, we concluded that more work needs to be done to consolidate and centralize all community engagement activity at TCU.

It is clear that despite the heroic efforts of the Office of Community Engagement led by Dr. Roseangela Boyd, TCU needs more management—more systems for data capturing and tracking—in order to capture and assess everything that is going on with regard to community engagement. What’s more, there is an opportunity for TCU to raise its national academic profile by seeking the optional Carnegie Foundation’s official Classification for Community Engagement.

In the spirit of our third standing charge (see #3 on page 1 of this report), having looked over the horizon and observed trends and opportunities for TCU with regard to community engagement, the AEC recommends the following Senate Resolution:

The Faculty Senate recommends to the Chancellor and the Board of Trustees that TCU achieve the Carnegie Foundation's Classification for Community Engagement by the year 2020.

Note: Addresses the Vision in Action Strategic Plan through

- Cardinal Principle 1: by enhancing the quality of the undergraduate student academic experience;
- Cardinal Principle 2: by improving the integration and communication between curricular and co-curricular programs and services;
- Cardinal Principle 4: by accelerating TCU's connections with the greater community;
- Cardinal Principle 5: by helping to develop advancement strategies (networking through community engagement).

By pursuing the optional Carnegie Foundation Classification for Community Engagement, TCU has the opportunity to not only raise its academic profile by joining a classification that currently includes 361 other universities (see Appendix B for complete list), but to also build the systems and tracking tools needed to obtain the certification. Doing so would help identify how community engagement is contributing to the academic excellence of our students, as well as discover new opportunities for engagement along the way. In fact, even if TCU fails to achieve the optional Carnegie certification, the work required to apply would benefit TCU anyway. Faculty across the campus who do this kind of work would be willing to join the committee as early as the fall of 2017 so we could have a draft of our application completed by January of 2019. The optional certification is open for new submissions every five years, and the next opportunity to be certified is 2020 (for more about the Carnegie Optional Classification Program, see Appendix C). The Office of Community Engagement has already agreed to help lead the effort, and the 20 or so individuals involved with the prior QEP proposal titled "Transforming Campus and Community Through Community Engaged Scholarship" (2013) could be initially asked to work together towards this goal. (Download a PDF of the original proposal [here](#)).

- E. In collaboration with the Honors College, define the role of the AEC representative and seek Senate approval for any revised Honors College relationship, if necessary.

Completed. After a number of discussions between Dean Snow, the FSEC, and the AEC Chair, there is overall agreement to maintain an AEC representative on the Honors College Curriculum Committee. No changes are necessary.

Appendix A

Three-day a Week Schedule: 10 possible slots per day, 3 times a week, totaling 30 slots (if we allow for TWF and MTR schedules, then that adds another 60 slots)

Monday	Tuesday	Wednesday	Thursday	Friday
8:00	8:00	8:00	8:00	8:00
9:00	9:00	9:00	9:00	9:00
10:00	10:00	10:00	10:00	10:00
11:00	11:00	11:00	11:00	11:00
12:00	12:00	12:00	12:00	12:00
1:00	1:00	1:00	1:00	1:00
2:00	2:00	2:00	2:00	2:00
3:00	3:00	3:00	3:00	3:00
4:00	4:00	4:00	4:00	4:00
5:00	5:00	5:00	5:00	5:00

Two-days per Week Schedule: 5 possible slots per day, 2 times a week, totaling 10 slots in 3 configurations (M-W, T-R, W-F), creating a possible 20 extra slots in classrooms.

Monday	Tuesday	Wednesday	Thursday	Friday
8:00	8:00	8:00	8:00	8:00
10:00	10:00	10:00	10:00	10:00
12:00	12:00	12:00	12:00	12:00
2:00	2:00	2:00	2:00	2:00
4:00	4:00	4:00	4:00	4:00

Eliminating the “collision” of course schedules and opening up the number of possibilities for course scheduling may create an additional 80 classes/week that can be scheduled.

Appendix B



All Community Engagement Classified Institutions: 2010 and 2015

*(sorted
alphabetically
by state)*

*Revised August
10, 2016*

Please note: Beginning with the 2010 classification, campuses needed to provide evidence in both Curricular Engagement (CE) and Outreach & Partnerships (O&P) in order to be classified. In 2006 and 2008, however, campuses could choose to be classified in one area or in both.

Institution	State	Year classified
Auburn University	Alabama	2010
Judson College	Alabama	2008; 2015
University of Alabama	Alabama	2008; 2015
University of Alabama at Birmingham	Alabama	2008; 2015
University of Alaska Anchorage	Alaska	2006; 2015
Arizona State University	Arizona	2006; 2015
Chandler-Gilbert Community College	Arizona	2006; 2015
Mesa Community College	Arizona	2015
Philander Smith College	Arkansas	2015
University of Arkansas at Little Rock	Arkansas	2010
Azusa Pacific University	California	2010
California State University, Bakersfield	California	2015
California State University, Channel Islands	California	2010
California State University, Chico	California	2006; 2015
California State University, Dominguez Hills	California	2010
California State University, Fresno	California	2006; 2015
California State University, Fullerton	California	2008; 2015
California State University, Long Beach	California	2008; 2015
California State University, Monterey Bay	California	2006; 2015
California State University, Sacramento	California	2010
California State University, San Bernardino	California	2008; 2015
California State University, San Marcos	California	2006; 2015
California State University, Stanislaus	California	2008; 2015
Dominican University of California	California	2008; 2015
Fielding Graduate University	California	2008; 2015
La Sierra University	California	2008; 2015
Notre Dame de Namur University	California	2015
Occidental College	California	2008; 2015
Otis College of Art and Design	California	2006; 2015

Pitzer College	California	2006, CE; 2010, O&P
Pomona College	California	2015
Saint Mary's College of California	California	2008 (CE only); 2015
San Diego State University	California	2015
San Francisco State University	California	2006; 2015
University of California, Davis	California	2015
University of California, Los Angeles	California	2006; 2015
University of California, Merced	California	2015
University of La Verne	California	2015
University of Redlands	California	2006; 2015
University of San Diego	California	2006; 2015
University of San Francisco	California	2006; 2015
University of Southern California	California	2010
Whittier College	California	2010
Colorado State University	Colorado	2008; 2015
University of Denver	Colorado	2006; 2015
University of Northern Colorado	Colorado	2015
Central Connecticut State University	Connecticut	2010
Eastern Connecticut State University	Connecticut	2015
Fairfield University	Connecticut	2008; 2015
Norwalk Community College	Connecticut	2010
University of Connecticut	Connecticut	2010
Wesleyan University	Connecticut	2008; 2015
University of Delaware	Delaware	2015
Georgetown University	District of Columbia	2008; 2015
Barry University	Florida	2015
Florida Gulf Coast University	Florida	2008; 2015
Florida International University	Florida	2010
Florida State University	Florida	2010
Miami Dade College	Florida	2008; 2015
Nova Southeastern University	Florida	2010
Rollins College	Florida	2008; 2015
Stetson University	Florida	2008; 2015
University of Central Florida	Florida	2006; 2015
University of Miami	Florida	2015
University of North Florida	Florida	2010
University of South Florida	Florida	2006, O&P; 2010, CE
University of South Florida St. Petersburg	Florida	2010
University of West Florida	Florida	2015
Berry College	Georgia	2010
Clayton State University	Georgia	2015
Emory University	Georgia	2006; 2015
Georgia College and State University	Georgia	2015
Kennesaw State University	Georgia	2015
Mercer University	Georgia	2008; 2015
Morehouse School of Medicine	Georgia	2010
University of Georgia	Georgia	2010

University of North Georgia (formerly North Georgia College & State University)	Georgia	2010
Wesleyan College	Georgia	2015
Kapiolani Community College, University of Hawaii	Hawaii	2006; 2015
Boise State University	Idaho	2006; 2015
University of Idaho	Idaho	2010
Adler University (formerly Adler School of Professional Psychology)	Illinois	2015
Chicago School of Professional Psychology	Illinois	2010
Columbia College Chicago	Illinois	2010
DePaul University	Illinois	2006; 2015
Loyola University Chicago	Illinois	2008; 2015
National Louis University	Illinois	2015
Northern Illinois University	Illinois	2008, O&P; 2010, CE
Rockford University	Illinois	2006 (O&P only); 2015
Southern Illinois University	Illinois	2015
University of Illinois at Urbana-Champaign	Illinois	2008; 2015
Western Illinois University	Illinois	2010
Anderson University	Indiana	2015
Ball State University	Indiana	2015
Butler University	Indiana	2015
Indiana State University	Indiana	2006; 2015
Indiana University Bloomington	Indiana	2010
Indiana University Purdue University Fort Wayne	Indiana	2010
Indiana University-Purdue University Indianapolis	Indiana	2006; 2015
Marian University	Indiana	2015
Purdue University	Indiana	2008; 2015
Purdue University North Central	Indiana	2010
Saint Mary's College	Indiana	2010
Taylor University	Indiana	2010
University of Indianapolis	Indiana	2010
University of Notre Dame	Indiana	2010
University of Southern Indiana	Indiana	2008; 2015
Buena Vista University	Iowa	2010
Central College	Iowa	2008; 2015
Drake University	Iowa	2015
Iowa State University	Iowa	2008; 2015
University of Iowa	Iowa	2015
University of Northern Iowa	Iowa	2006; 2015
Wartburg College	Iowa	2006; 2015
Kansas State University	Kansas	2010
University of Kansas	Kansas	2010
Berea College	Kentucky	2008; 2015
Eastern Kentucky University	Kentucky	2008; 2015
Morehead State University	Kentucky	2006; 2015
Northern Kentucky University	Kentucky	2006; 2015

University of Kentucky	Kentucky	2006, O&P; 2008, CE; 2015
University of Louisville	Kentucky	2008; 2015
Western Kentucky University	Kentucky	2006; 2015
Louisiana State University	Louisiana	2008; 2015
Loyola University New Orleans	Louisiana	2010
Our Lady of the Lake College	Louisiana	2010
Tulane University	Louisiana	2008; 2015
Bates College	Maine	2008; 2015
Saint Joseph's College of Maine	Maine	2015
Unity College	Maine	2010
University of Maine	Maine	2008; 2015
University of Maine at Machias	Maine	2010
Anne Arundel Community College	Maryland	2008; 2015
Loyola University Maryland	Maryland	2010
Towson University	Maryland	2008; 2015
Boston Architectural College	Massachusetts	2015
Bristol Community College	Massachusetts	2006; 2015
Bunker Hill Community College	Massachusetts	2008; 2015
Clark University	Massachusetts	2010
Emerson College	Massachusetts	2015
Hampshire College	Massachusetts	2015
Lasell College	Massachusetts	2015
Massachusetts College of Art and Design	Massachusetts	2008; 2015
Middlesex Community College	Massachusetts	2006; 2015
Mount Holyoke College	Massachusetts	2015
Mount Wachusett Community College	Massachusetts	2008; 2015
North Shore Community College	Massachusetts	2010
Northeastern University	Massachusetts	2015
Springfield College	Massachusetts	2008; 2015
Stonehill College	Massachusetts	2008; 2015
Suffolk University	Massachusetts	2010
Tufts University	Massachusetts	2006; 2015
University of Massachusetts Amherst	Massachusetts	2008; 2015
University of Massachusetts Boston	Massachusetts	2006; 2015
University of Massachusetts Dartmouth	Massachusetts	2008; 2015
University of Massachusetts Lowell	Massachusetts	2008; 2015
University of Massachusetts Medical School	Massachusetts	2008; 2015
Wentworth Institute of Technology	Massachusetts	2008; 2015
Williams College	Massachusetts	2015
Worcester State University	Massachusetts	2015
Calvin College	Michigan	2010
Eastern Michigan University	Michigan	2008; 2015
Hope College	Michigan	2010
Lawrence Technological University	Michigan	2008; 2015
Madonna University	Michigan	2006; 2015
Michigan State University	Michigan	2006; 2015
Northern Michigan University	Michigan	2008; 2015
Saginaw Valley State University	Michigan	2015

University of Michigan - Flint	Michigan	2010
University of Michigan-Dearborn	Michigan	2015
Wayne State University	Michigan	2008; 2015
Western Michigan University	Michigan	2010
Augsburg College	Minnesota	2008; 2015
Gustavus Adolphus College	Minnesota	2015
Macalester College	Minnesota	2010
Metropolitan State University	Minnesota	2008; 2015
St. Catherine University	Minnesota	2015
St. Cloud State University	Minnesota	2010
University of Minnesota, Morris	Minnesota	2015
University of Minnesota, Twin Cities	Minnesota	2006; 2015
University of St. Thomas	Minnesota	2006; 2015
Winona State University	Minnesota	2006; 2015
Jackson State University	Mississippi	2010
Millsaps College	Mississippi	2010
Mississippi State University	Mississippi	2010
University of Southern Mississippi	Mississippi	2010
Missouri State University	Missouri	2010
Rockhurst University	Missouri	2010
Saint Louis University	Missouri	2015
University of Missouri - Kansas City	Missouri	2015
University of Missouri-Columbia	Missouri	2008; 2015
University of Missouri-St. Louis	Missouri	2010
Westminster College, MO	Missouri	2010
Montana State University	Montana	2010
University of Montana	Montana	2008; 2015
Nebraska Methodist College	Nebraska	2015
University of Nebraska at Omaha	Nebraska	2006; 2015
University of Nebraska Medical Center	Nebraska	2015
Keene State College	New Hampshire	2006; 2015
New England College	New Hampshire	2010
Plymouth State University	New Hampshire	2010
Southern New Hampshire University	New Hampshire	2010
Bergen Community College	New Jersey	2010
College of New Jersey	New Jersey	2015
Drew University	New Jersey	2015
Montclair State University	New Jersey	2015
Raritan Valley Community College	New Jersey	2008; 2015
Richard Stockton College of New Jersey	New Jersey	2010
Rutgers University-Newark	New Jersey	2006, O&P; 2010, CE
Rutgers, The State University of New Jersey-New Brunswick	New Jersey	2010
Rutgers-Camden	New Jersey	2015
Saint Peter's University	New Jersey	2008; 2015
New Mexico State University	New Mexico	2015
Adelphi University	New York	2010
Cornell University	New York	2010
Daemen College	New York	2008; 2015

Hobart and William Smith Colleges	New York	2010
Jefferson Community College	New York	2010
Le Moyne College	New York	2015
Nazareth College	New York	2008; 2015
New York University	New York	2006; 2015
Niagara University	New York	2008; 2015
Pace University	New York	2006; 2015
Siena College	New York	2015
Skidmore College	New York	2010
St. John Fisher College	New York	2015
St. John's University	New York	2010
State University of New York at Geneseo	New York	2015
State University of New York at Oswego	New York	2010
State University of New York, Buffalo State	New York	2015
State University of New York, Cortland	New York	2008; 2015
State University of New York, Delhi	New York	2015
State University of New York, Fredonia	New York	2015
Stony Brook University	New York	2010
SUNY College of Environmental Science and Forestry	New York	2010
SUNY Oneonta	New York	2010
Wagner College	New York	2008; 2015
Appalachian State University	North Carolina	2008; 2015
Duke University	North Carolina	2008; 2015
East Carolina University	North Carolina	2008; 2015
Elizabeth City State University	North Carolina	2010
Elon University	North Carolina	2006; 2015
Gardner-Webb University	North Carolina	2010
North Carolina Agricultural and Technical State University	North Carolina	2015
North Carolina Central University	North Carolina	2008; 2015
North Carolina State University	North Carolina	2006; 2015
Pfeiffer University	North Carolina	2008; 2015
University of North Carolina at Chapel Hill	North Carolina	2006; 2015
University of North Carolina at Charlotte	North Carolina	2008; 2015
University of North Carolina at Pembroke	North Carolina	2008 (O&P only); 2015
University of North Carolina Greensboro	North Carolina	2008; 2015
University of North Carolina Wilmington	North Carolina	2008; 2015
Wake Forest University	North Carolina	2010
Warren Wilson College	North Carolina	2015
Western Carolina University	North Carolina	2008; 2015
University of North Dakota-Main Campus	North Dakota	2006, O&P; 2010, CE
Bowling Green State University	Ohio	2008 (CE only); 2015
Cleveland State University	Ohio	2015
Denison University	Ohio	2010
Hiram College	Ohio	2010
John Carroll University	Ohio	2010
Miami University, Hamilton	Ohio	2010
Miami University, Ohio	Ohio	2010

Oberlin College	Ohio	2010
Ohio State University	Ohio	2008; 2015
Otterbein University	Ohio	2008; 2015
Owens Community College	Ohio	2008 (O&P only); 2015
University of Akron	Ohio	2008; 2015
University of Cincinnati-Main Campus	Ohio	2006, O&P; 2010, CE
University of Dayton	Ohio	2015
University of Toledo	Ohio	2015
Wright State University	Ohio	2015
Xavier University	Ohio	2008; 2015
Oklahoma State University	Oklahoma	2006 (O&P only); 2015
University of Central Oklahoma	Oklahoma	2015
Oregon State University	Oregon	2010
Portland State University	Oregon	2006; 2015
Allegheny College	Pennsylvania	2006; 2015
Alvernia University	Pennsylvania	2008; 2015
Bloomsburg University of Pennsylvania	Pennsylvania	2015
Bucknell University	Pennsylvania	2010
Cabrini College	Pennsylvania	2008; 2015
Drexel University	Pennsylvania	2008; 2015
Duquesne University	Pennsylvania	2008; 2015
Elizabethtown College	Pennsylvania	2010
Gannon University	Pennsylvania	2015
Gettysburg College	Pennsylvania	2006; 2015
La Salle University	Pennsylvania	2010
Messiah College	Pennsylvania	2008; 2015
Millersville University	Pennsylvania	2010
Muhlenberg College	Pennsylvania	2010
Northampton Community College	Pennsylvania	2008; 2015
Pennsylvania State University	Pennsylvania	2008; 2015
Saint Joseph's University	Pennsylvania	2010
Swarthmore College	Pennsylvania	2008; 2015
Temple University	Pennsylvania	2010
University of Pennsylvania	Pennsylvania	2006; 2015
University of Scranton	Pennsylvania	2008; 2015
Villanova University	Pennsylvania	2008; 2015
West Chester University of PA	Pennsylvania	2010
Widener University	Pennsylvania	2006; 2015
Universidad del Sagrado Corazon	Puerto Rico	2008; 2015
Citadel Military College of South Carolina	South Carolina	2015
Clemson University	South Carolina	2008; 2015
Columbia College	South Carolina	2010
University of South Carolina	South Carolina	2008; 2015
Winthrop University	South Carolina	2008; 2015
Belmont University	Tennessee	2010
Lipscomb University	Tennessee	2010

Middle Tennessee State University	Tennessee	2008; 2015
Rhodes College	Tennessee	2006; 2015
Tennessee State University	Tennessee	2010
University of Memphis	Tennessee	2006; 2015
University of Tennessee at Chattanooga	Tennessee	2008; 2015
University of Tennessee at Martin	Tennessee	2010
University of Tennessee; UT Institute of Agriculture	Tennessee	2015
Angelo State University	Texas	2015
Blinn College	Texas	2010
Collin County Community College District	Texas	2010
Sam Houston State University	Texas	2010
St. Mary's University	Texas	2010
Texas Tech University	Texas	2006; 2015
University of Houston-Downtown	Texas	2008 (O&P only); 2015
University of Texas at Arlington	Texas	2010
University of Texas at Austin	Texas	2015
University of Texas at Brownsville and Texas Southmost College	Texas	2010
University of Texas at El Paso	Texas	2010
University of Texas at San Antonio	Texas	2015
Salt Lake Community College	Utah	2015
Southern Utah University	Utah	2010
University of Utah	Utah	2010
Utah Valley University	Utah	2008; 2015
Weber State University	Utah	2008; 2015
Westminster College, UT	Utah	2010
Castleton State College	Vermont	2015
Middlebury College	Vermont	2006; 2015
Saint Michael's College	Vermont	2010
Southern Vermont College	Vermont	2010
University of Vermont	Vermont	2006; 2015
University of the Virgin Islands	Virgin Islands	2015
College of William and Mary	Virginia	2015
Emory & Henry College	Virginia	2008; 2015
James Madison University	Virginia	2010
University of Richmond	Virginia	2010
Virginia Commonwealth University	Virginia	2006; 2015
Virginia Polytechnic Institute and State University	Virginia	2006; 2015
Gonzaga University	Washington	2015
Heritage University	Washington	2010
Seattle University	Washington	2010
Washington State University	Washington	2008; 2015
Western Washington University	Washington	2010
West Virginia University	West Virginia	2010
Edgewood College	Wisconsin	2015
Marquette University	Wisconsin	2015
Medical College of Wisconsin	Wisconsin	2015
Milwaukee Area Technical College	Wisconsin	2015
St. Norbert College	Wisconsin	2010

University of Wisconsin Milwaukee	Wisconsin	2015
University of Wisconsin-Madison	Wisconsin	2008; 2015
University of Wisconsin-Parkside	Wisconsin	2006; 2015
University of Wisconsin-Whitewater	Wisconsin	2015

Appendix C

Carnegie Community Engagement Classification Program*

What Is the Community Engagement Classification?

The Carnegie Foundation's Classification for Community Engagement is an elective classification, meaning that it is based on voluntary participation by institutions. The elective classification involves data collection and documentation of important aspects of institutional mission, identity and commitments, and requires substantial effort invested by participating institutions. It is an institutional classification; it is not for systems of multiple campuses or for part of an individual campus.

The classification is not an award. It is an evidence-based documentation of institutional practice to be used in a process of self-assessment and quality improvement. The documentation is reviewed to determine whether the institution qualifies for recognition as a community engaged institution.

The Community Engagement Classification takes place on a five-year cycle. The next opportunity for institutions to apply for classification will be during the 2020 cycle (which will open in 2018).

In addition to the Elective Community Engagement Classification, the Carnegie Foundation also provides its all-inclusive classifications based on secondary analysis of existing national data. Information on the all-inclusive classifications can be found at <http://carnegieclassifications.iu.edu/>.

How Is "Community Engagement" Defined?

Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.

2020 Classification Timeline

January 2018	Announcement of the 2020 process
May 1- July 1, 2018	Request for applications (payment of fee and release of application)
April 15, 2019	Applications due/Reviewing begins
December 2019	Review process completed/campuses notified
January 2020	2020 classification results announced

Effective Approaches for Applicants

1. The First-Time Classification Framework is available on the Carnegie Foundation website with an embedded “guide” for applicants. It is advisable for applicants undertaking the Re-Classification Framework to consult the First-Time Classification for information from the “guide.”.
2. Because this is an institutional classification, evidence for community engagement often comes from many parts of the campus as well as from community partners. Campuses that have been successful in achieving the classification report that it has been highly beneficial to form a cross-institutional team with community representation to work on the application. (See Zuiches, James J. et al. (2008). Attaining Carnegie's Community-Engagement Classification. *Change: The Magazine of Higher Learning*, 40 (1), pp. 42-45; also available on the NERCHE website under Carnegie Classification resources)
3. An authentic understanding of community engagement is enhanced when campuses describe successes as well as activities that didn't go as planned. The latter provide opportunities for learning and improvement and can be described accordingly.
4. Each section of the application has word limits. While it is understandable that you will want to tell everything about your campus's community engagement activity, it is necessary to be judicious in selecting the most important and compelling evidence for the application.

*Taken from webpage:

http://nerche.org/index.php?option=com_content&view=article&id=341&Itemid=618