

TCU Faculty Senate Meeting
04 December 2014
3:30 – 4:30 PM
Faculty Senate Chambers

Minutes

Senators Present

Argenbright, Kristi; Bedford, David; Begnoche, David; Busbey, Art; Castro-Balbi, Jesus; Chapa, Cynthia; Clinnin, Brian; Esposito, Phil; Farmer, Billy; Friedman, Greg; Gil, Dan; Gollaher, Timothy; Hammad, Hanan; Jenschke, Monica; Jimerson, Jo Beth; Kerstetter, Todd; Kim, San-ky; Krochmal, Max; Legatski, Ted; Lovett, John; Mann, Steven; McGettigan, Joan; Meier, William; Michaelides, Efstathios; Moeller, Thomas; Moore, Carrie; Moore, Jeff; Moore, Linda; Nugent, Hylida; Palko, Steffen; Quesada, Janis; Ramasesh, Ranga; Sawyer, Chris; Scherger, Michael; Schiffer, Adam; Schrodtt, Paul; Shniderman, Adam; Simanek, Eric; Simpson, R. Eric; Skinner, Michael; Stephens, Greg; Warrington, Patricia; Whitworth, Keith; Williams, Daniel; Wood, Barbara; Woodworth, Steven.

Senators Excused

Geider, Jeffrey; Ledbetter, Andrew; Lockwood, Suzy; Miller, Vanessa; Sandell, David; Scott, Krista; Spice, Loren; Zhang, Qiao.

Senators Absent

Engler, Jennifer; Fry, Julie; Griffeth, Robin; Jenkins, David; Lahutsky, Nadia; McFarland, Dianna; Neilson, Robert H.; Petrovich, James.

Guests Present

Chancellor Victor Boschini, Provost Nowell Donovan, Ray Brown (Dean of Admission), Catherine Wehlburg (Assistant Provost for Institutional Effectiveness), Gary Stout (Catherine Wehlburg's graduate assistant), Marie Schein (UCAC co-chair), Rhonda Hatcher (Faculty Athletics Representative), Leo Munson (Associate Provost for Academic Support),

Call to Order

1. Faculty Senate Chair Jan Quesada called the meeting to order at 3:30.
2. The minutes of the November 6, 2014 meeting of the Faculty Senate were approved as submitted.

Old Business

3. N/A

New Business

4. Marie Schein, co-chair of the UCAC committee presented the annual report (second half of the calendar year) and recommendations from the committee. Committee minutes and other reports will be posted on the Faculty Senate website.
 - a. The committee continues to examine the University's decision regarding retiree benefits, as well as gender and other inequity issues in compensation.
 - b. The committee's recommendations include:
 - i. A 3% annual merit increase pool, consistent with previous years.
 - ii. Salary adjustments to achieve gender equity in compensation
 - iii. New faculty lines salary calculations to achieve relative parity, especially between the humanities and salaries in business, science, and engineering.
 - iv. Yearly increase of retirees' benefits to reflect rapidly increasing costs in pharmaceuticals and medical care.
 - v. Funding of the Camp Fire Child Care Program, with the stipulation that the program's use and effectiveness be reviewed in 2015.
 - c. Recommendations were made for future considerations for UCAC as well. See the annual report for details.
 - d. Some discussion ensued, particularly around the need to take into account market conditions in salary, so as not to reduce the ability of certain areas to attract and retain top faculty.
5. Rhonda Hatcher reported on developments in athletics as they affect TCU.
 - a. A new governance structure will soon emerge among the "Power Five" conferences, with increased autonomy for the conferences.
 - b. It is likely that scholarships will be increased to "cost of attendance," an increase over current standards of tuitions, room, board, and books.
 - c. Another likelihood is that multi-year scholarships will be introduced as a promise to all student athletes.
 - d. Required scholarship money for any student athletes who leave TCU and then return to finish their degree will also likely be introduced. The Big 12 has already decided to begin this practice in August.

- e. Another likelihood is health care for athletes up to age 26.
 - f. Rhonda then entertained questions from the Senators.
6. Catherine Wehlburg then made a brief presentation on institutional learning goals for our students. Those goals may be found on TCU's website.
- a. They include:
 - i. The knowledge and ability to act as a learner informed by the liberal arts.
 - ii. The knowledge and ability to act as an ethical leader.
 - iii. The knowledge and ability to act as a responsible citizen.
 - iv. The knowledge and ability to act as an ethical participant in the global community.
 - b. Issues to consider include:
 - i. What about the current institutional goals still works?
 - ii. What needs to be added?
 - iii. How will this framework inform TCU? Our students? Parents? Faculty? Administration?
 - c. Dr. Wehlburg suggested we need to add at least two goals:
 - i. Knowledge and ability to act as a student scholar demonstrating research or creative activities using appropriate methods and skills.
 - ii. Knowledge and ability to solve problems while taking context and resources into consideration.
 - d. Together, these six goals should revolve around and support our mission statement, as a framework for the Academy of Tomorrow. To accomplish this, we must recognize that every student takes a different path, each discipline is unique, and curricular and co-curricular experiences should be mutually supporting. Our objective must be to integrate these things in pursuit of the ultimate goal. Using the Frogfolio is one mechanism for tracking student progress toward embodying the TCU mission.
 - e. She ended by extending an invitation to the faculty to join a conversation about these issues, scheduled for December 12, from 10:00-12:00 in the incubator lab in Rees-Jones Hall.

- f. Dr. Wehlburg then took questions from the Senators, mostly about process issues, measurement concerns, assessment challenges, student engagement in Frogfolio, and feasibility of all of the above.

The Senate adjourned at 4:30 PM to allow Senators to attend the Chancellor's holiday reception next door.

Respectfully submitted,

Greg Stephens
Faculty Senate Secretary