TCU Faculty Senate Meeting
03 November 2016
3:30 – 5:00 PM
Faculty Senate Chambers

Minutes

Senators Present

Allender, Marinda; Argenbright, Kristi; Bashore, Lisa; Bedford, David; Bradley, Layne; Busbey, Art; Castro-Balbi, Jesús; Coffer, Jeff; Farmer, Billy; Frable, Pamela; Friedman, Greg; Fry, Julie; Gil, Dan; Gollaher, Timothy; Hammad, Hanan; Havens, Jill; Jenschke, Monica; Jimerson, Jo Beth; Jones, Clark; Kerstetter, Todd; Ledbetter, Andrew; Ledis, Dennis; Legatski, Ted; Maas, Penny; Mayne, Rhiannon; Meier, William; Michaelides, Efstathios; Moeller, Thomas; Moore, Jeff; Murray, Joddy; Powell, Samantha; Quesada, Janis; Ryu, Jay; Sandell, David; Sawyer, Chris; Scherger, Michael; Schiffer, Adam; Stephens, Greg; Walters, Patricia; Watkins, Timothy; Whitworth, Keith; Williams, Daniel;

Senators Excused

Atkinson, Sean; Baker, Kathy; Chimbel, Aaron; Kim, San-ky; Lovett, John; Moore, Carrie; Scott, Krista; Shorter, Alan; Skinner, Michael; Spice, Loren; Walker, Charles; Wright, Robin; Yorkston, Eric

Senators Absent

Canclini, Sharon; Carrión, José; Hokayem, Hayat; Johnson, Kevin; Krochmal, Max; Lim, Steve; Packard, Sally; Palko, Steffen; Preston, David; Sherrod, Melissa; Sherrod, Michael;

Guests Present

Chancellor Victor Boschini, Provost Nowell Donovan, Darron Turner (Chief Inclusion Officer and Title IX Coordinator), Leigh Holland (Affirmative Action/Equal Employment Opportunity Program Specialist), Timeka Gordon (Assistant Director Inclusiveness & Intercultural Service), Nia Brookins (TCU 360 reporter), Laine Zizka (SGA), Jan Quesada (HMVV Committee Chair), Ed McNertney (Director, TCU Core Curriculum)

Call to Order

1. Faculty Senate Chair Jesús Castro-Balbi called the meeting to order at 3:30.

2. Remembrances were offered for retired professors Dr. Gregg Franzwa and Dr. Bob Frye, both of whom passed away this week. Condolences are offered to their families.

3. The minutes of the October 6, 2016 meeting of the Faculty Senate were approved as submitted.

Old Business
New Business

5. Chair Jesús Castro-Balbi indicated that the Faculty Senate will help the University with its efforts toward increased diversity, equity and inclusiveness. Per the agreement made between the Executive Committee and the Chancellor and Provost (last week), the Committee on University Committees is charged with transitioning the *ad hoc* Diversity Commission into a standing University Committee. The Chancellor will have oversight of the new Diversity Commission. The Commission will be led by faculty and staff co-chairs, and will coordinate all related initiatives across campus. Additionally, the Commission will work in close consultation with the Chief Inclusion Officer of the University. The CUC will develop the description, charges and membership for the Commission.

6. New Dean of the Honor’s College Diane Snow’s presentation was postponed to a later session of the Senate.

7. A motion from the EEC committee of the Senate was presented endorsing shortening the e-SPOT, as recommended by the University Evaluation Committee and the EEC. The Senate approved the motion. The proposed e-Spot is as follows:

**New Proposal for Student Perception of Teaching (S.P.O.T.) Survey**

**Student Information**

[Yes/No]
- This course is a requirement (i.e. part of my major/minor/program/core requirements).
- I am a major in the department offering this course.

[Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree]
- I was interested in taking this course.

[Better than expected / same as I expected / worse than I expected]
- My performance in this course is …

**Faculty Questions**

[Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree]
- The instructor encouraged active involvement in this class.
- The instructor treated students fairly.
- The instructor created and maintained an atmosphere of civility and respect.
- I felt welcome seeking the instructor’s help outside of class or online.
- The instructor was well prepared.
- The instructor provided clear explanations during class.
- The instructor provided useful feedback on my work.

**Course Questions**

[Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree]
- The course work helped me learn.
Open-ended questions
- What worked well in this class?
- What are your suggestions for improving this class?

8. Heath Einstein, TCU’s interim Dean of Admissions, shared some thoughts about the admissions process and then responded to questions from the assembled Senators. Among new approaches to be implemented is that admissions fees will be waived for all first-generation college applicants. A question has been added to the application asking the prospective students to describe their character. Compared to this time last year, our application numbers are about the same, but we are way ahead in the percentage of completed applications, which is a strong indicator of students’ interest in TCU.

9. Jan Quesada (HMVV Chair) and Ed McNertney (Director, TCU Core Curriculum) then made a presentation on the Core Curriculum. Jan reviewed the story of the development of the CC, and Ed spoke more regarding the details of the CC and how it relates to academic advising.

a. The CC was created and overseen by the Faculty Senate.

b. It focuses on the liberal arts.

c. It links curriculum requirements to TCU’s Heritage, Mission, Vision, and Values.

d. It strengthens the foundation of student learning.

e. It facilitates a focus on educational competencies, learning outcomes, and assessment.

f. Each core category has an educational competency, student learning outcomes, and student action steps.

g. New CC course proposals are vetted through the HMVV committee, college committees, the TCU Writing Emphasis Committee, and department committees – each has a role in the process.

h. There is a “Course Emendation and Information” process that allows for changes to the Core Curriculum without blowing it up and starting over again. Again, the Senate becomes involved in various ways with this process…for minor changes, just the Senate Executive Committee, but for major changes, the entire Senate would be involved. Questions and comments from the body of the Senate were then entertained.

10. Darron Turner, TCU’s new Chief Inclusion Officer and Title IX Coordinator gave the final presentation of the session, advocating for widespread participation in increasing and capitalizing on diversity and inclusion at TCU. We all bring something unique and valuable, and every one of us needs to be involved. He then responded to questions and comments from the gathered Senators.

The Senate adjourned at 5:00 PM.
Respectfully submitted,

Greg Stephens
Faculty Senate Secretary