

*The Essential Competencies Curriculum*  
*Competency, Outcomes and Action Steps*  
*Written Communication 1*

**Competency:**

**TCU graduates will write effectively.**

Learning Outcomes	Student Action Steps
<p>Students will demonstrate the ability to write in a range of genres, using appropriate rhetorical conventions.</p>	<p>Students will write multiple assignments in different academic genres.</p> <p>Students will write for different rhetorical situations (audience, purpose, genre).</p> <p>Students will produce texts with a controlling idea, appropriate support for their claims, and appropriate conventions of format and structure (including being able to create appropriate organizational structures in the absence of models).</p>
<p>Students will demonstrate competency in reading, quoting and citing sources, as well as competency in balancing their own voices with secondary sources.</p>	<p>Students will critically read texts for main ideas and arguments, for use of genre conventions, for rhetorical strategy, and for the position of the author.</p> <p>Students will summarize, respond to, and critique texts.</p> <p>Students will find, evaluate, analyze, synthesize, and cite appropriate sources to inform and situate their own claims.</p>
<p>Students will demonstrate the ability to employ flexible strategies for generating and revising their writing.</p>	<p>Students will receive feedback on their writing from peers and instructor.</p> <p>Students will work both inductively and deductively to develop a focus, claim, or thesis.</p> <p>Students will write multiple revisions, which might include substantive changes in ideas, structure, and supporting evidence.</p> <p>Students will edit their texts according to the conventions of Edited American English.</p>

*The Essential Competencies Curriculum*  
*Competency, Outcomes and Action Steps*  
*Written Communication 2*

**Competency:**  
**TCU graduates will write effectively.**

Learning Outcomes	Student Action Steps
Students will demonstrate facility with the language and analysis of argument.	<p>Students will study the terminology of historical and current-day rhetorical theory.</p> <p>Students will analyze a variety of arguments in different media (e.g. print, oral, electronic, and visual).</p> <p>Students will analyze and assess genre, discourse conventions, rhetorical situation, and argument strategy in complex texts.</p>
Students will demonstrate the ability to write an argument for a specific rhetorical situation.	<p>Students will produce a variety of arguments in different media (e.g. print, oral, visual, electronic).</p> <p>Students will produce arguments with a situation-appropriate focus, thesis, or controlling idea.</p>
Students will demonstrate competency in using sources (primary, secondary, electronic) in argument construction.	<p>Students will practice connecting their personal experiences, values, and beliefs with larger social conversations and contexts.</p> <p>Students will practice finding, evaluating, and analyzing primary and secondary sources for timeliness, validity, and appropriateness.</p> <p>Students will incorporate and synthesize source material (print, digital, primary) appropriate to their argumentative writing.</p>