

## **SENATE COMMITTEE CHARGES FOR 2001-2002:**

### Academic Excellence\*

#### *Standing Charges:*

1. maintain interest in and awareness of all policies, procedures, programs, and goals that affect the academic life of the University
2. study and advise the Faculty Senate on any request concerning academic matters forwarded by the Student House of Representatives
3. in conjunction with the University Library Committee, monitor the status of library resources
4. meet with the Student House of Representatives' Academic Excellence Committee at least annually in order to monitor issues of concern for University students

#### *\*\*Specific charges:*

1. address the meaning of the "teacher-scholar" model *from the faculty perspective*; include the relevancy of that model to the current structure of TCU and expected faculty roles and workload, the Mission and Vision of TCU, and relevancy of the model to faculty assignments in a revised core curriculum and in overall curricula intended to move TCU to the "next level" of academic excellence
2. consider the concept of service-based learning and its role in supporting the academic goals of TCU

#### *\*\* Specific charge for Ad Hoc Committee of Academic Excellence:*

1. Consider the term "academic integrity" and its appropriate demonstration by constituents of the University to meet the TCU Mission and Vision. Discussion should include the feasibility of implementing an "honor code" to support TCU's movement to the "next level" of academic excellence

### Committee on Committees:\*

#### *Standing charges:*

1. represent the interests of the faculty in the structure, functions, and membership of University Committees
2. review University committees to determine if (1) existing committees are necessary; (2) their charges, memberships, and administrative oversight are appropriate; and (3) new committees are needed
3. working jointly with the Executive Committee, nominate candidates for Senate offices

4. nominate members for all University committees

*Specific charges:*

1. develop a policy and efficient procedure for annual nomination/election of Senate officers
2. insure the implementation of the Committee on Committees' May 3, 2001 recommendation to reduce committee membership for Academic Appeals, Evaluation, International Students, Student Conduct and Grievance, and University Court Committees based on recommendations from those committee chairs during 2000-2001
3. continue to investigate the potential for consolidation that exists in the various quasi-judicial committees
4. utilize information on University Committee assignments from the Chancellor's office each Fall semester to form the basis for the committee assignment process each Spring semester
5. send to the Vice Chancellor for Academic Affairs, the Chancellor, and the Faculty Senate Chair each spring the final draft of recommendations made for faculty representation on University Committees and label as "final" for clarity

Faculty Governance:\*

*Standing charges:*

1. monitor the structure and functions of the Faculty Senate and Senate committees
2. recommend changes that will improve the effectiveness of the Faculty Senate and Senate committees in University governance

*Specific charges:*

1. consider the structure and functions of the Faculty Senate and recommend changes to increase the visibility and effectiveness of Senate activity/decisions to the TCU community
2. through dialogue with community representatives, assess perceptions of faculty service in strengthening the Mission and Vision of TCU

Student Relations:\*

*Standing charges:*

1. represent the Faculty Senate on matters involving student concerns

2. meet with the officers of the Student House of Representatives at least annually in order to monitor issues of concern to the student community of the University

*Specific charges:*

1. work with the Student House of Representatives to resolve the problem of the final exam schedule
2. address the meaning of the “teacher-scholar” model *from the student perspective*; include the relevancy of that model to the current structure of TCU as a student-focused learning environment, faculty rewards for meeting components of the model, the relationship of that model to the Mission and Vision of TCU related to student outcomes, and relevancy of the model to revision of the core curriculum reflecting sensitivity to student needs

Tenure, Promotion, and Grievance:\*

*Standing charge:*

Monitor the effectiveness of the University policies on tenure and promotion as set forth by the Handbook for Faculty and University Staff

*Specific charges:*

1. respond to specific faculty concerns with respect to tenure, promotion, and grievance
2. address the meaning of the “teacher-scholar” model *from the faculty perspective*; include the relevancy of that model to the current structure of TCU, faculty evaluation/rewards for meeting components of the model and the relationship of that model to the Mission and Vision of TCU and to expected faculty outcomes
3. review and offer recommendations for revision of the current Faculty Grievance Policy, Handbook for Faculty and Staff, to clarify the grievance process including issues related to employment, promotion, tenure, and salary
4. Consider relevant modifications to the Faculty Conflict Resolution Policy (approved by the Senate May 3, 2001) and make recommendations for revision to the Senate

Budget and Finance:\*

*Standing charges:*

1. participate in an advisory capacity in the formulation of budgetary priorities and allocations for the University
2. serve as a channel of communication between faculty and administration concerning financial issues

*Specific charges:*

1. Review the equity of the current merit salary process at TCU and propose faculty incentives that would acknowledge the contribution of faculty to the Mission and Vision of TCU

\* Each Faculty Senate Committee shall prepare a written report to the Academic Deans, Provost, and Chancellor by the final Faculty Senate meeting in May that summarizes their work and recommendations relevant to their charges. This report should specify the charge and relevant work and recommendations specific to the charge.

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