

**The Essential Competencies Curriculum
Competency, Outcomes and Action Steps
Written Communication 1**

Draft 1/29/04

TCU graduates will write effectively.

Outcomes	Action Steps
Students will show the ability to write in a range of genres, using appropriate rhetorical conventions.	<p>Students will write at least four assignments in different academic genres.</p> <p>Students will learn the importance of the rhetorical situation—audience, purpose, genre—to the construction of any piece of writing.</p> <p>Students will learn to produce a text with a controlling idea, provide appropriate support for their claims, and use appropriate conventions of format and structure (including being able to create appropriate organizational structures in the absence of models).</p>
Students will demonstrate competency in reading, quoting and citing sources, as well as competency in balancing their own voices with secondary sources.	<p>Students will be asked to critically read texts for main ideas and arguments, for use of genre conventions, for rhetorical strategy, and for the position of the author</p> <p>Students will summarize, respond to, and critique texts.</p> <p>Students will find, evaluate, analyze, synthesize, and cite appropriate sources to inform and situate one’s own claims.</p>
Students will demonstrate the ability to employ flexible strategies for generating, revising, editing, and proof-reading their own writing, along with strategies for constructively criticizing peers’ writing.	<p>Students will learn that writing is a recursive process that can lead to substantive changes in ideas, structure, and support through multiple revisions.</p> <p>Students will work both inductively and deductively to develop a focus, claim, or thesis (e.g. to begin with a point and build evidence to support it AND begin with data and develop a point based on an analysis of the data)</p> <p>Students will participate in peer review sessions, both giving and receiving constructive feedback on their writing.</p>

**The Essential Competencies Curriculum
Competency, Outcomes and Action Steps
Written Communication 2**

Draft 1/29/04

TCU graduates will write effectively.

Outcomes	Action Steps
<p>Students will demonstrate facility with the language and analysis of argument.</p>	<p>Students will analyze and produce a range of arguments in different media (e.g. print, oral, electronic, and visual).</p> <p>Students will learn to analyze and assess genre, discourse, rhetorical situation, and argument strategy in more sophisticated ways than they did at the ENGL 10803-level.</p> <p>Students will learn the terminology of argument, including the historical and current-day use and epistemology of these terms.</p>
<p>Students will demonstrate the ability to write an argument for a specific rhetorical situation.</p>	<p>Students will produce arguments with a situation-appropriate focus, thesis, or controlling idea and recognize such in others' texts.</p> <p>Students will develop their own strategies for developing texts that are more lengthy and complex than the texts they produced at the ENGL 10803-level.</p> <p>Students will understand that argument construction requires ethical research, collaboration and feedback, and in-depth consideration of rhetorical situation.</p>
<p>Students will demonstrate competency in using sources (primary, secondary, electronic) in argument construction.</p>	<p>Students will practice connecting their personal experiences, values, and beliefs with larger social conversations and contexts.</p> <p>Students will gain a practical knowledge of finding, evaluating, and analyzing primary and secondary sources for appropriateness, timeliness, and validity.</p> <p>Students will incorporate and synthesize source material (print, digital, primary) in their argumentative writing.</p>