**Faculty Senate – Educational Evaluation Committee (EEC)**

Chair: Michael Sawey

FSEC Liaison: Clark Jones

Members: Kat Barger, David Bedford, Joshua Bentley (off Spring 2019), Jill Havens, Russell Mack (sub for J. Bentley), Albert Marichal, Rhiannon Mayne, Joan, McGettigan, Ranga Ramasesh

**Standing Charges 2018-2019**

1. **Represent interest of faculty on issues of teaching quality and support (technology, services, resources/training, classroom)**
* The release by Bryan Lucas of the IT Master Plan addressed all of the core concerns brought forth by EEC last year.
* EEC will continue to work with IT and IS during the planning and implementation of classroom technology upgrades
1. Act as a consultative body for the University Evaluation Committee regarding Student Perception of Teaching (SPOT) survey policies and practices.
* With the new shorter SPOT format, the committee wants to allow time for response rate data.
* The committee would like to work on how to educate students on gender, minorities, and other biases, possible to delay of grade for non-completed SPOT, other evaluation methods of teaching, and actual assessment value of SPOT

**Special Charges 2018- 2019**

1. **Continue to work with department chairs and deans to facilitate the implementation of the “Best Practices” recommendations from the Faculty Senate (2011) on teaching excellence and evaluation.**
* The flyers on “Best Practices for the Evaluation of Teaching” and “Recommended Guidelines for Teaching Evaluation for Deans, Chairs and Committees” was sent from the Provost to the faculty in October 2017. Follow-up with Provost to send out to faculty in April
* More effective implementation of these policies must be achieved. Department chairs are often not aware (despite the efforts of this committee and the Provost’s office) and therefore do not fully implement the recommendations. The EEC would like these documents included as part of Department Chair training.
1. **Evaluate the appropriate usage of SPOTs for Annual review, Tenure & Promotion.**
* Fall 2019: Bring to the floor of the full Faculty Senate the following resolution:
* (Draft Resolution on next page)
* Provost Dahlberg has indicated she is willing to attend an EEC meeting Fall 19 to discuss the appropriate use of SPOTs
* Due to the ongoing nature of this resolution and the passionate support for it by members of EEC, current members of EEC have requested they be allowed to remain on the EEC committee for 2019-2020.

THE USE OF SPOT SURVEY RESULTS AT TCU

SPOT surveys have usefulness in helping faculty with self-evaluation, but should be used only with caution, due to their limitations and disadvantages as an analytical tool.

The Faculty Senate strongly recommends that SPOT surveys be used ​*primarily and, ideally, exclusively, for the purpose of faculty self-evaluation*​ and that they ​*not*​ be used as a significant factor in determining tenure or promotion.

If used at all for tenure or promotion-related purposes, SPOTs should be restricted to a secondary factor only, comprising ​*not more than*​ 30% of decision-making in those areas.

The Faculty Senate further requests that these principles for the limited use of SPOT surveys be annually communicated to all faculty and administration at TCU.