**Teacher-Scholar Statement Resolution**

The teacher-scholar model is an honored tradition at TCU that not only requires distinction in both faculty roles but also a dynamic dialogue between the two. Excellence in both is essential, but the essence of TCU’s academic culture is founded on the premise that teaching and critical or creative inquiry are mutually compatible and reciprocal—that exceptional performance in one inspires equal merit in the other. Encompassing all faculty, the teacher-scholar model recognizes that student learning is strengthened when students interact with faculty actively engaged in scholarly and creative activities and who then are able to share their zeal in the classroom. The teacher-scholar model thus integrates faculty productivity with student learning, ultimately resulting in an enhanced awareness of, and service to, the world.

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