Written Communication 2

The Essential Competencies Curriculum

# Courses submitted for Written Communication 2 must already

# exist and/or have been approved by the Undergraduate Council.

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| **Course title:** Department and Course Number: **Instructor:** |

Please indicate below the *Learning Outcomes\** and *Student Action Steps\*\** that are appropriate for your course. Using the bulleted instructions on **page 2** of this form, please provide examples that explain how students will, through the use of *Student Action Steps,* achieve the *Learning Outcomes* in your course.

***Competency:*** TCU Graduates will write effectively.

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| ***Learning Outcomes:***  **Indicate which of the following are appropriate to your course.** | ***Student Action Steps:***  **Indicate which are to be used in your course or add others you will use to reach the selected *Learning Outcome(s).*** |
| Students will demonstrate facility with the language and analysis of argument [ ] | Students will study the terminology of historical and current-day rhetorical theory. [ ]  Students will analyze a variety of arguments in different media (e.g. print, oral, electronic, and visual). [ ]  Students will analyze and assess genre, discourse conventions, rhetorical situation, and argument strategy in complex texts. [ ] |
| Students will demonstrate the ability to write an argument for a specific rhetorical situation. [ ] | Students will produce a variety of arguments in different media (e.g. print, oral, electronic, and visual). [ ]    Students will produce arguments with a situation-appropriate focus, thesis, or controlling idea. [ ] |
| Students will demonstrate competency in using sources, (primary, secondary, electronic) in argument construction. [ ] | Students will practice connecting their personal experiences, values, and beliefs with larger social conversations and contexts. [ ]  Students will practice finding, evaluating, and analyzing primary and secondary sources for timeliness, validity, and appropriateness. [ ]  Students will incorporate and synthesize source material (print, digital, primary) appropriate to their argumentative writing. [ ] |
| Students will demonstrate the ability to critically engage with digital environments. [ ] | Students will correspond using e-mail or other digital technologies, as appropriate. [ ]  Students will find, evaluate, and use online sources in academic assignments. [ ]  Students will produce and format texts digitally. [ ]  Students will produce and incorporate non-print information (charts, images, websites, blogs, video, etc.) as a part of or in addition to their academic texts. [ ] |

\*The *Learning Outcomes* are statements of what we expect our students to know or be able to do upon completion of a course in that category.

\*\*The *Student Action Steps* identify the process(es) that will lead to the intended *Learning Outcome*. As such, *Student Action Steps* must specify an action(s) to be taken by a student to fulfill a specific *Learning Outcome* and be reasonable within the context and time frame of the course. The *Student Action Steps* above are provided as examples of how students might achieve the *Learning Outcomes*.

* Please provide 2 or 3 examples below that explain how students will, through the use of *Student Action Steps,* achieve the Essential Competencies Written Communication 2 *Learning Outcomes* in your course. Although useful, reference to your syllabus does not substitute for a written explanation on this page. To facilitate understanding, please use language accessible both to faculty who might be outside your discipline as well as to students who might see such language in a course syllabus.
* Please attach a syllabus as a supporting document for your submission.