

## **Educational Evaluation Committee 2022-2023 End of Year Report**



This report includes a brief description of the 2022-2023 Educational Evaluation Committee's (EEC) members, charges, actions, and suggestions for future directions.

### ***Committee Members***

This year's committee was a collaborative group that met in-person for the first and last meetings of the year and via Zoom for those meetings in between. The group consisted of thirteen members that were divided into two working groups, one per special charge.

### ***Committee Charges***

The EEC has two standing charges. The first is to represent the interests of faculty on issues of teaching quality and support (technology, services, resources/training, classroom). The second is to act as a consultative body for the University Evaluation Committee regarding electronic Student Perception of Teaching (eSPOT) survey policies and practices.

The EEC also had two special charges for 2022-2023. They were as follows:

1. Share with deans and department chairs the findings from the 2022 EEC survey of TCU faculty used to measure faculty members' (a) understanding of and (b) satisfaction with the way their teaching is evaluated.
2. Look deeper into the 2022 EEC survey data—especially the qualitative data, to identify specific issues that need more attention. For instance, some comments in the survey indicated that non-tenure-track faculty did not receive as much feedback on their teaching as tenure-track faculty. Other comments suggested dissatisfaction among adjuncts.

## ***Committee Actions***

With respect to the first standing charge, the EEC recommended a committee name change to communicate the committee's charges more easily and to facilitate communication between the faculty at large and needs they may have that would fall under the purview of the EEC. The committee presented the idea of a name change at the March Faculty Senate meeting. No objections were made to changing the name. The committee suggests that the name be changed to Instructional Support and Evaluation Committee. This name has been shared with the Faculty Senate Chair and Governance Committee Chair as a next step to accomplish the change.

With respect to the second standing charge, the EEC did consult with the UEC to discuss the change in date of administration of the SPOT. We suggested that in the future, the EEC be consulted before a decision is made about any changes to the dates for which SPOTs are administered. We discussed the importance of detailing which types of decisions should be made in consultation with the EEC. Further, communication with the UEC and University Committee on Committees is needed to address communication issues.

Regarding the first special charge, committee members contacted all TCU Deans by the Spring of 2023 to share results of the 2022 Faculty Perceptions of Teaching Evaluations survey and offer the chance to conference with an EEC member for further discussion. Documents emailed to each Dean included: the full report of the 2022 Faculty Perceptions of Teaching Evaluations survey, a color-coded PowerPoint with highlights for each Dean's unit detailing strengths and weaknesses, and the 2020 Best Practices for Teaching Evaluation document made by the 2020 EEC committee.

<b>TCU College or School</b>	<b>Academic Dean</b>	<b>Date of Communication or Meeting with Dean</b>
Addran College of Liberal Arts	Sonja Watson	<b>March 15, 2023</b>
Anne Burnett Marion School of Medicine	Stuart Flynn	<b>March 15, 2023</b>
Bob Schieffer College of Communication	Kristie Bunton	<b>March 20, 2023</b>
College of Education	Frank Hernandez	<b>March 15, 2023</b>
College of Fine Arts	Amy Tully	<b>January 24, 2023</b>
College of Science & Engineering	Michael Kruger	<b>March 3, 2023</b>
Harris College of Nursing & Health Sciences	Chris Watts	<b>April 4, 2023</b>
John V. Roach Honors College	Ronald Pitcock	<b>March 15, 2023</b>
Neeley School of Business	Mark Houston	<b>TBD</b>

Regarding the second special charge, after review of qualitative data, it is suggested that adjunct support is needed regarding evaluations and beyond. The committee

feels strongly that adjunct support be at least part of the work addressed by next year's committee.

### ***Future Directions***

For the 2023-2024 academic year, the EEC suggests the following special charges.

1. Adjunct Support: Determine the best way to support adjuncts (examples: space to office, creation of an Adjunct faculty handbook, salary).
2. Name Change: Continue process for name change to Instructional Support and Evaluation Committee.
3. Centralized Accommodated Testing Spaces: Develop a plan for faculty involvement in processes and procedures related to the Centralized Accommodated Testing Spaces. Determine if the EEC committee should serve as a consultative body.

Respectfully Submitted,

Sophia Garcia