## Proposed Changes to Core Curriculum, with updates

AEC meeting, 2-7-24, submitted by the Core Curriculum Council

Updates submitted 2-28-24

After receiving feedback from all colleges, associate deans, college diversity advocates, and the Student Government Association since the November AEC meeting, the Core Curriculum Council presents a revised package of recommended changes to the Academic Excellence Committee.

## The Core Curriculum Council Response: Recommendations (Spring 2024)

You can find the current grid diagram of the Core and learning outcomes on the <u>Core</u> <u>Curriculum website</u>. For additional details about these recommendations, consult Appendix: "Proposed New Outcomes rev. 2-24 presented to AEC."

- Reorganize the curricular requirements of the Core Curriculum to align under the <u>four</u> <u>institution-level competencies</u> in general education approved by the Faculty Senate in 2022.
- 2. Change vetting process and ways courses count for students in the following ways:
  - a. Any course (excluding OCO and WCO courses) may vet for up to two categories plus WEM
  - b. Courses count for students in the same areas in which they are vetted
  - Excluding OCO and WCO courses, no more than four courses may be taken by a student in any prefix
  - d. Vetting of Responsible Citizenship will be conducted by subcommittees of the Core Curriculum Council and vetting of Literary Traditions, Historical Traditions, and Religious Traditions will be conducted by the departments of English, History, and Religion
- 3. Center diversity, equity, and inclusion in the outcomes of Cultural Awareness (CA), Global Awareness (GA), Citizenship and Social Values (CSV)
- 4. Create a process to allow Finding Ourselves in Community (FSC) courses to simultaneously be approved for CA, if the faculty member wishes and adhering to current rules regarding the vetting of Core courses
- 5. Eliminate the two-prefix rule in Natural Sciences (NSC)
- 6. Allow transfer and exam credit equivalencies for CA, GA, and CSV

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7. Change the wording of student learning outcomes for each of 14 areas of Core

requirements (see additional document)