Proposed Faculty Syllabus Statement Options Concerning Artificial Intelligence
Passed by Faculty Senate Academic Excellence Committee, February 8, 2024

These recommendations are adapted from a proposal by the Teaching Effectiveness Committee in the Neeley School. It is suggested that all faculty include in their syllabi some statement concerning the use of AI in their classes. Suggested options are provided below; faculty are also welcome to write their own statements.

The first statement below is a general statement on "Ethical Considerations and Consequences for Misuse" and is intended to be useable for all syllabi. It is followed by a choice of more specific policy options.

Ethical Considerations and Consequences for Misuse:
The inappropriate or unauthorized use of AI-generated content may be academic misconduct and/or a violation of discipline-specific professional ethics. Such misuse of AI or other assignment-help tools will be handled according to TCU's Academic Conduct Policy or other relevant policies and may result in sanctions, including failing the course, program dismissal, suspension, or expulsion.

Options for Course Policy statements:

A-Instructors who wish to embrace AI:
Artificial intelligence may be used for any assignment with appropriate citation. Examples of such citations can be found online, for example at APA. You are responsible for fact-checking statements composed by AI. The use of AI should not replace your critical thinking, judgment, and topic expertise.

B-Instructors who wish to allow limited usage of AI
Artificial intelligence (AI) may be used for [assignment types A, B & C] with appropriate citation, but not for [assignment types D, E & F]. If you are in doubt as to whether you are using AI appropriately in this course, it is your responsibility to discuss your situation with the instructor. Examples of such citations can be found online, for example at APA. You are responsible for fact-checking statements composed by AI. The use of AI should not replace your critical thinking, judgment, and topic expertise.

C-Instructors who wish to prohibit the usage of AI:
Artificial intelligence (AI) and other unapproved assignment-help tools MAY NOT be used for course assignments except as explicitly authorized by the instructor. Specific examples of prohibited activities include, but are not limited to:
- Submitting all or any part of an assignment statement to an AI or unapproved assignment-help tool;
- Incorporating any part of an AI-generated response in an assignment;
- Using AI to brainstorm, formulate arguments, or template ideas for assignments;
- Using AI to summarize or contextualize source materials;

- Submitting your own work for this class to an AI or unapproved assignment-help tool for iteration or improvement.

If you are in doubt as to what constitutes AI, or whether an assignment-help tool is suitable for use in this class, then it is your responsibility to discuss your situation with the instructor.